

Arkwright Primary School

Headteacher: Miss S Seward

Pupil Premium Reporting to Parents

Provision

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free meals will be in receipt of pupil premium interventions at one time.

Using research by the Sutton Trust, governors may consider the following range of provision (these are just a few examples, this list is not exhaustive).

- Reducing class sizes thus improving opportunities for effective and informative Assessment for Learning and accelerating children's progress.
- Providing small group work with experienced Teaching Assistants focussed on overcoming barriers to learning.
- 1.1 Support
- Additional teaching and learning opportunities provided through trained professionals and external agencies.

Focus of Provision at Arkwright Primary School

Much of our work through the pupil premium is aimed at accelerating progress, moving children to at least age related expectations. We believe early intervention, is the key to success and our extra provision supports this.

Pupil Premium grant allocation was £33,355.

Pupil premium money was allocated as follows:

- 2 staff were trained as listening ear counsellors: Enabling the school to support children in developing their emotional and learning skills. Removing barriers to learning. Pupil premium money paid for training, staffing hours and resources.
- School purchased Read Write Inc resources and training. Resources and training purchased to support the school in accelerating progress in reading, writing and phonics.
- Additional Teaching and Learning Assistant hours purchased, focusing on early intervention in KS2.
- Revision resources purchased for year 6 children.

Impact of Pupil Premium 2013 – 14

Listening Ear

Children who accessed the listening ear programme made at least satisfactory progress in all areas of the curriculum.

- Attendance individual children improved, their attendance and school attendance is in line with national.
- School has had no fixed term exclusions.
- Work completed during 'listening ear' sessions supports the work for other professionals and agencies. Improving the life chances of the children and families involved.

Pupil Premium grant allocation 2014/15 is £40,300.

Pupil premium grant will be allocated as follows:

- Purchasing language and literacy resources and training to support the acceleration of progress in writing across Key stage 2.
- Sustain the 'listening ear' counselling programme.
- Additional Teaching and Learning Assistant hours in the foundation stage, supporting the delivery of ECAT programme.
- Additional resources to supplement the continued delivery of Read Write Inc.
- Revision resources for year 6 teachers and pupils.
- Teaching and Learning Assistant hours in all classes to support the delivery of Literacy, Maths and targeted intervention.