

What we aim to do

Our staff and pupils work together to raise the standards of achievement in all subjects of the Curriculum.

We try to do this by:

1. Providing a broad and balanced curriculum in accordance with the Authority's Curriculum Statement and the requirements of the National Curriculum.
2. Ensuring each child acquires the knowledge and skills relevant to the world about them, especially in the effective use of language and number.
3. Ensuring the work provided meets the needs of each child.
4. Encouraging each child to become a caring and responsible member of our school and the community in which they live.
5. Ensuring that we are in an inclusive school and that all children regardless of their educational or physical need are catered for to the best of our ability.
6. Providing a positive, caring environment where each child will be encouraged and learn from example to respect the feelings and beliefs of others and that behaviour should be of the highest standards.
7. Providing a variety of opportunities for discussion to exist between children, parents and staff in order for parents to be fully involved in their child's achievements.
8. Respect and a warm welcome will be given to all visitors, pupils, staff, parents/carers and governors will work together to make Arkwright a good place to be.

Admission Arrangements

Community Junior

Primary Schools with Nursery

In community schools and voluntary controlled school, it is Derbyshire County Council that decides the rules for allocating school places.

Admission Criteria

Under the 1996 Education Act, you have a legal right to express a preference for which school you want your child to attend. The county council and school governors have a general duty to meet this preference – as long as it does not “prejudice the provision of efficient education or the efficient use of resources” or the council or governors are required to take extra measures under the Key Stage 1 class size legislation.

Attendance at a particular nursery gives no priority for a place at an infant or primary school. Similarly, attendance at a particular infant school gives no priority for admission to a particular junior or primary school except in the Eckington area.

In law there is no automatic right to a place in any particular school.

We will offer you one place at the highest priority school possible.

Where we cannot offer a place at any of your chosen schools, your child will be allocated a place at the normal area school – if places are still available – or the next nearest school with places available.

You should bear in mind that school admissions for children starting school for the first time and for children transferring from infant schools and junior education are considered on an annual basis – so it is not possible to confirm that a place is available at any school any earlier than during the year before your child will join.

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have been allocated to pupils who have a statement of special needs which names the school:

- Children looked after by a local authority.
- Children who attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.
- Other children who attend the linked infant school.
- Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school
- Other children who live in the catchment area and do not attend the linked infant school.
- Children who live outside the catchment area and who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live outside the catchment area and who do not attend the linked infant school.

In the event of over-subscription within *any* criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Parents' visits to School

We welcome parents into school, and teachers are usually available both before and after school. It would be helpful if visitors could contact the school prior to a visit in order to make an appointment, so that due arrangements can be made.

Parents Consultation Evenings are held three times a year. The mid-autumn meeting aims to discuss how children have settled in to their new class. The open evening in the spring term is a formal one to discuss your child's progress and targets in Literacy and Numeracy and to see the work being done in school. The July consultation is optional, parents may make an appointment to discuss their child's report in more detail with the teacher.



The Curriculum

We provide a broad and balanced curriculum in line with current legislation.

The school curriculum includes the core subjects of English, Mathematics, Science, I.C.T. and R.E. In addition there are the foundation subjects of Design Technology, History, Geography, Physical Education, Art, Music and P.S.H.E., and Citizenship. The foundation subjects are delivered through cross-curricular topics which enable us to make links between subjects and develop skills for learning and life.

School policies state precisely what we teach in each subject and are reviewed and updated regularly. They are available for parents to see on request. – Copies of core policies are available on school website.

Laptops are available for the children to use and support learning in all areas of the curriculum.



The school and the curriculum:

Pupils in Reception and Nursery – Foundation stage. Pupils in year 1 and 2 are Key stage 1. Pupils in years 3, 4, 5 and 6 are key stage 2.

To ensure continuity and progression occur careful attention is paid to planning and resources within each year group across the whole school.

We are committed to raising of standards and assess children throughout the year by termly Teacher assessments and more formal testing at the end of KS2. Individual targets are set for reading, writing and numeracy and are reviewed regularly. These targets are shared with parents and pupils alike.

We believe that successful learning best takes place through first hand experiences. Therefore, in each year group, a number of educational visits are planned to support our learning, as well as providers coming into school to work with our children.

Teaching time in nursery is mornings only and totals 15 hours per week.

Teaching time each week in KS1 totals 21.5 hours.

Teaching time each week in KS2 totals 23.5 hours.

The remaining school time involves registration, assemblies, breaks and lunchtime.

Sporting Activities

Access to such sports takes place in curriculum time given to PE and during after school hours clubs. Emphasis is on developing the skills required to participate successfully in team games.

It is school policy that every child will receive swimming tuition throughout their time at Arkwright. This is usually at the end of KS2.

We aim to develop physical competence, skills and tactics and promote sport as an enjoyable and healthy pastime for all. We also hope to encourage co-operation and respect for team members and opposing players so that we may win gracefully as well as lose cheerfully.

We have good facilities for sport, a playing field, a hard play area and a large hall.

Pupils are encouraged to develop their skills further by joining local clubs and sports associations.

Arkrwright is part of the Bolsover cluster of schools. It receives additional PE support from the school sports partnership.



Children at Work

At present the school is organised in the following way:+

- Nursery/reception
- 1 mixed ability Y1/2 class
- 1 mixed ability Y3/4 class.
- 1 mixed ability Y5/6 class.

However, in phonics, children are grouped and taught in broad ability groups.

We use a variety of teaching methods. During the day a child may work at individual tasks, with a partner, in a small group or within the whole class. This wide variety of approaches is used to ensure that children are given work to match their ability and learning style and to make the most effective use of the teacher's time and resources.

Provision for children with Special Needs

In line with current legislation our Special Needs Policy, which is available on request to any parent, places all children for whom there is a concern on a Special Needs Register. This identifies the reasons for concern and describes

through an individual education plan (IEP) what support is required and the programme of study needed to progress.

We always inform parents whose children require additional support and involve them in assisting their child in accordance with the Code of Practice. Regular reviews are undertaken and new targets set.

Some children may require support from Educational Psychologists or other outside agencies, as well as Teaching Assistants whose availability is subject to the school having sufficient funds to make such provisions.

Personal and Social Education

Supporting our curriculum is our belief that we should help children towards becoming mature and caring adults. We encourage children to understand the needs of others, to make responsible decisions and to treat each other with consideration and care.

The school actively promotes racial equality and equal opportunities through a range of strategies that are clearly stated in the school's policies. Both policies are available on request to any parent.

Many areas of Health Education, personal hygiene, diet and the many aspects of safety are included in our planned work and aim to develop caring, self disciplined and thoughtful children.

Every school day has an assembly in which the children join together in an act of collective worship which is wholly or mainly of a Christian nature.

Sex Education at Arkwright follows the guidelines laid down by the Local Education Authority and has been approved by the school Governors. It is seen as part of the broad Curriculum and is developed according to the age of the children.

A policy document is available for perusal in school. If you wish your child to be withdrawn from all or part of the sex education offered, please notify the Head Teacher and alternative teaching arrangements will be made.



Religious Education

The school is not affiliated to any religious denomination and all teaching is given in accordance with the guidelines offered by Derbyshire Agreed Syllabus. Religious Education is based on Christian traditions, but also includes a study of other faiths and their celebrations.

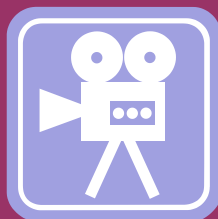
All children attend assemblies where a religious or moral theme is explored. Parents may exercise their right to have their children withdrawn from religious worship or instruction. Please submit such a request in writing or see the Head Teacher.

Extra-curricular activities

Children who wish to have the opportunity to join various activities clubs after school such as: Film club, Craft Club, Football, Running Club and Tai-chi.

During lunchtimes children are invited to take part in various activities which include: gardening, mini leaders, as well as sporting activities.

We also put on school concerts and special assemblies during the course of the school year, and parents are invited to these.



The care of children

We attach great importance to the safety and well-being of all children.

We ask parents to keep us informed of health problems and domestic difficulties which may affect the child's education. Such information will be dealt with in the strictest confidence.

Parents seeking advice on the welfare of their child should first consult the class teacher. If this does not prove satisfactory, please contact the Head Teacher

Every school in Derbyshire is required to follow a set procedure in cases of suspected child abuse. Head Teachers are required to refer their concerns about a pupil to Social Services Department for further investigation so that children at risk can be identified quickly.

This procedure is intended to protect children from abuse. When a school refers a concern about a pupil to the Social Services Department, it is not accusing the parents of abuse but requesting that further investigation takes place to establish whether a child is at risk.

Parents helping in school

We welcome parental help in a range of activities including hearing readers. In fact, we can use whatever talents you have! Most parents who wish to help are approached by the class teachers, but please offer your services if you have a little time to spare. If wish to volunteer please note you will be asked to undergo a CRB check.

School Dress

We believe that education includes teaching young people to present themselves well and have a pride in their appearance.

School dress helps to improve the tone of the school and is an obvious means of identifying with the school.

Our school dress code is kept to a simple, acceptable minimum and whilst all pupils are expected to follow the recommendations there is considerable opportunity for the exercise of choice and taste.

The school dress is based upon three colours: burgundy, white and grey.

Boys

Smart trousers or shorts – dark grey/black (no tracksuit bottoms)

White or burgundy shirt or polo/shirt.

Sweatshirt or cardigan in burgundy with or without logo.

Sensible flat shoes (black).

Summer wear

Plain white/burgundy polo shirt or short leaved shirt.

Tailored shorts (no Bermudas or football shorts).

PE

White or burgundy T-shirt, burgundy shorts, plimsolls or trainers.
Swimming – trunks (no Bermudas).

Girls

Smart tailored trousers or skirt- dark grey or black (no leggings)
White or burgundy Polo shirts with or without logo.
Sweatshirt or cardigan in burgundy with or without logo.
Sensible flat shoes – black.

Summer Wear

White or burgundy Polo shirt or short leaved shirt.
Shorts (no Bermudas)
Red gingham dress

Swimming

One piece swim suit.
PE. Wear should be kept in school in a small drawstring bag.

All uniform is available in school to purchase.

We discourage the wearing of jewellery. However, children who have had ears pierced may wear small studs. However, staff cannot be held responsible for any jewellery and watches brought into school. During physical activities damage can be caused to children's ears which contain studs. **Children will, therefore, be asked to remove them during all games and PE activities.**

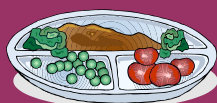
Corduroy and denim jeans must not be worn. No jogging or tracksuit bottoms or leggings. Training shoes, open sandals, heeled shoes or boots are not suitable school wear.

School Meals

We have our own kitchen and healthy choices of meals are provided. Money is collected for the week on Mondays or the first day after the holiday. Children are supervised by Midday Supervisory Assistants. Children may bring a healthy packed lunch if parents wish.

Our school kitchen offers a varied menu at lunchtime. All meals are balanced and healthy, in line with the guidelines from the School Food Trust. A main meal and a pudding course is provided daily. A menu is displayed and sent to children at the start of each term.

Children are under the direct supervision of Midday Supervisory Assistants throughout lunchtime. They are expected to follow the school rules and directions of the Supervisors.



RULES

MIDDAY SUPERVISORS

FRIENDLY PLAY

Discipline

We expect a high standard of behaviour and manners based upon respect for others and of property.

Poor or inconsiderate behaviour will result in the loss of privileges. We hope that parents will co-operate with this. Parents will be informed of any serious or persistent misbehaviour.

Code of Conduct

We do follow a very simple Code of Conduct at Arkwright. It is a positive guide which we expect children to follow.

The Code states that we always try:

- to be polite
- to work hard
- to respect and be sensitive to others and their property
- to be sensible and respect the school's routine
- to walk away from trouble and tell an adult if we see a problem
- to take a pride in ourselves and in our school.

RESPECT
BE POLITE

PRIDE IN OURSELVES

HARD WORK

Absence

At Arkwright we believe regular attendance is essential for your child's progress. We believe good attendance and punctuality are the shared responsibility of parents, schools and the Local Education Authority.

All absences must be accounted for. A letter on return to school or a telephone call explaining the absence is acceptable. Persistent absence hampers the progress of your child.

The school Education Welfare Officer visits the school regularly. Persistent or unexplained absence is reported and then a home visit will be made.

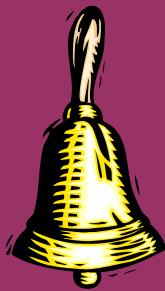
Legislation has changed with regards to holidays during term time. All holidays during term time must be requested. A form is available from the school office. All holidays are unauthorised unless exceptional circumstances are given. Permission is granted at the Headteacher's discretion. Please request our guidance for parents on the outlined changes.

Authorised and Unauthorised absences

The following information regarding attendance reflects the good record at Arkwright. Almost all of the unauthorised absences relates to those parents who have taken their child out of school for holidays during term time.

Out of 79 full time pupils on roll there was 3.37% authorised absences. This is in line with Local Authority and national figures.

This means our level of attendance is 95.31% throughout the year. The unauthorised absence amounts to 1.14%.



100%

ATTENDANCE

Results of National Curriculum Assessment of 11 year olds – May 2014

13 boys and girls were eligible to take these tests in English and Mathematics

Level 4 is the level of attainment expected of 11 year olds. National Curriculum Tests in May 2015:

- 50% level 4 in spelling, grammar and reading.
- 43% level 5 in spelling grammar and reading.
- 64% level 4 in English and Maths.
- 20% level 5 in English and Maths.
- 57% expected progress in reading.
- 50% expected progress in writing.
- 50% expected progress in maths.
- 64% level 4 in writing.
- 15% level 5 in writing.
- 64% level 4 in maths.
- 14% level 5 in maths.
- 71% level 4 in maths.
- 43% level 5 in maths.

Further information regarding school performance can be found on the DFE Website. The information is accessed by:

1. Type in Google www.dfe.gov.uk/performance/tables
2. Select the year you wish to view.
3. Select primary as the type of school.
4. In school name type in Arkwright primary school and press search.

In 2015 our targets for our Year 6 pupils are as follows:

	% of pupils
English test The proportion making 2NC levels of progress in English from the level attained at the end of KS1 (taking the average of reading and writing at the end of KS1)	100%
Maths test The proportion making 2 NC levels of progress in mathematics from the level attained at the end of KS1	100%
The proportion of 11 year olds achieving level 4+ in both English and mathematics	100%

Nursery

Nursery children are currently in a mixed class with reception children, in our foundation unit. The Nursery provides a programme of carefully planned educational play activities for children aged 3 and 4. Our sessions run from 8.55 – 12.00pm, Monday to Friday.

Our Staff are fully trained and qualified:
At present the nursery is staffed by a Teacher and Teaching Assistant.

We aim to:

Provide a learning environment that is happy, friendly, secure and caring for the children and their families to enjoy.

Allow and encourage children to become independent and make decisions for themselves and so develop self-esteem.

Allow and encourage the children to become part of a group and accept direction from adults.

Provide a learning environment that is existing and challenging and encourage a lively curiosity in the world around them.

Present a curriculum that provides opportunity for the children to acquire and practise the knowledge, skills and experiences that are appropriate to their development and level of understanding.

To provide a curriculum that enables children to grow in all areas of development – physical, intellectual, speech and language, emotional and social, and so to help each child reach their potential.

Ensure that all children have equal opportunity to access and enjoy the foundation stage curriculum by giving consideration to individual needs and giving additional support where appropriate. Encourage a responsibility and consideration for the welfare of others by establishing standards of discipline and courtesy and by fostering a respect and understanding of others in our community.

Other information

a) Illness or accident in school:

We have the well being of all children at heart, but accidents will happen. Should your child become ill or meet with an accident you or your nominated contact will be telephoned. It is important that you keep us updated to any changes in emergency contact telephone numbers.

The school nurse visits school regularly to conduct health appraisals.

b) Secondary education:

On completion of the primary school stage of education, the majority of children transfer to the Bolsover Secondary School. Headteacher: Mr G Inglis

We maintain close liaison with the school and visits are made to ensure a smooth transfer.

c) School hours:

Morning - Nursery: 9.00-12.00

KS1: 9.00 – 12.10

KS2: 9.00 – 12.10

Afternoon: KS1: 1.10 – 3.15pm

KS2: 1.10 – 3.15pm

Children should not arrive before 8.45am in the morning or 12.50pm for those going home at lunchtime as supervision cannot be guaranteed before these times.

d) Withdrawal during school hours:

Please let us know if you wish to withdraw your child during school sessions. Children must be collected and signed out of school. No child will be allowed out of school on their own.

Complaints procedure

As a school we have in place a Racial Equality, Anti-bullying and Whistle Blowers policy which are available on request. All reported incidents are logged and dealt with as quickly and effectively as possible.

There is a procedure agreed by the Local Education Authority for dealing with any complaints about the school Curriculum and other related issues.

A copy of the full complaints procedure is available for reference in school.

The procedure provides:

1. That there should normally be a preliminary informal discussion with the Headteacher or other appropriate school staff to see if the complaint can be resolved without recourse to the formal procedures.
2. That if the complaint cannot be resolved informally the complainant should write either to the Clerk of the Governing Body, whose address is available at school, or to the designated officer in the Education Authority, who is the Senior Assistant Director, County Hall, Matlock, DE4 3AG. If a formal complaint lodged, the Headteacher will be able to provide the complainant with copies of the relevant documents explaining the arrangements for considering the complaint in more detail.

Under Education Regulations (1989), parents have the right of access to various documents and information. Parents wishing to see any of the relevant documents may do so provided written notification is given and an appointment made.

TERM DATES

2015/2016 academic year

- Autumn 8 Sept – 23 October
- Autumn 02 Nov – 18 Dec
- Spring 4 Jan – 12 Feb 2016
- Spring 22 Feb – 24 Mar
- Summer 11 Apr – 27 May
- Summer 6 June – 26 July

Bank holidays 2 May 2016

Inset Days: 7 & 8 September, 4 & 5 January and 24 June 2016.

PROSPECTUS

2015/16



ADDRESS: Arkwright Primary School
School Lane
Arkwright Town
Chesterfield
Derbyshire
S44 5BZ

Telephone Number: 01246 234018

Website Address: www.arkwright.derbyshire.sch.uk

Headteacher: Miss Sally Ann Seward

Chair of Governors: Mr T Woodward

Clerk to Governors: Mrs S Whitaker



School Lane, Arkwright Town, Chesterfield, S44 5BZ

Tel: 01246 0234018

info@arkwright.derbyshire.sch.uk

Headteacher: Miss S Seward

Dear Parent/Carer

The purpose of this prospectus is to welcome all new and prospective parents and children to the school. It also aims to give a broad view of our school.

We believe children come to school to work hard within the broad and balanced Curriculum which we provide. We expect high standards from our children, in their work, in their games and in their behaviour.

We hope our school is a place children enjoy. We believe we have a happy and relaxed atmosphere where children can develop confidence both in their work and relationships with people.

We hope everyone will work together in partnership – parents, children, teachers and governors regardless of gender, colour, ethnic group or religious beliefs to ensure every child at Arkwright Primary can be the best that they can be!