



FS News Letter Term 4 2015

Hello Everyone! I'm sure you will join me in welcoming Mrs Wallace and Mrs Plumb to our Foundation Stage Team.

This term we are busy finding out about Monsters and Strange Beasts!

Our first week will focus on the customs and stories linked to the Chinese New Year which takes place on the 19th and involves lots of dragons, dancing and colour!

From then on it is monsters all the way [strictly the friendly type!] Our story characters will include The Gruffalo, Max, the king of the Wild Things, Shrek, Sully and Mike from Monsters Inc and a variety of other strange but lovable creatures.

We will be concentrating on developing the children's language skills through retelling stories and using the wow! words we come across in the stories in lots of different contexts.

Our theme lends itself to lots of creative arts and craft work and we will be making puppets, masks, collage and paintings - in these activities the children will be encouraged to develop their fine motor skills and dexterity.

The children will experiment with musical instruments to alter the sounds they are producing and try their hand at creating a percussion accompaniment to the storylines. We will also dance like the Wild Things, and explore drama activities centred on the stories we have read.

Read Write Inc activities continue - the children know lots of sounds now and are starting to combine their sounds to write simple words and sentences. We have also started reading Ditty books and we are trying very hard to write on the lines!

In mathematics the reception children are combining groups of items in simple additions, carrying out doubling activities and investigating subtraction by 'taking away'. The Foundation Stage as a whole are investigating positional language and continuing work on counting and recognising numbers and number values.

We really appreciate your donations towards the children's snack

Also we really appreciate your comments or suggestions please feel free to have a word with us after school [as we need to greet the children, the morning isn't always a good time]

The Foundation Stage Team



