

Derbyshire County Council

Arkwright Primary School

Be the best that you can be!

Aims of Homework

When children at Arkwright Primary School are asked to do homework it is intended to:

- contribute to the development of an effective partnership between home and school
- consolidate and reinforce skills and understanding, especially in literacy and numeracy
- exploit resources for learning at home
- extend school learning
- encourage children to develop confidence and self discipline to study on their own.
- Develop in children a love of learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.
- Prepare children for future education.

Type of homework

By the end of Key Stage 2 the homework programme should cover a range of tasks and curriculum content. The following are the sorts of activities that children throughout the school may be asked to do.

- reading
- speaking and listening activities
- learning spellings
- learning tables/ number bonds
- research for individual projects or preparation for lessons
- preparing oral presentations
- practical/investigative tasks
- written assignments
- mathematical tasks
- completing work from school
- revision and preparation for SATs

Time allocation

The exact amount of time spent on homework is much less important than the quality and purpose of tasks. Individual ability must also be taken into account. However, in general, the amount of time to be spent on homework will increase as the child moves through the school.

Years 1 and 2 1 hr per week

Years 3 and 4 1.5 hrs per week

Years 5 and 6 2.5 hrs per week

It is important to note that this includes time spent reading and that the class teacher may decide that homework is inappropriate at certain points in the school year.

Expectations of pupils

At Key Stage Two pupils are expected to

- listen carefully and record (in their homework book)the instructions they are given
- take care of and a pride in their homework book
- organise themselves effectively to ensure that homework is completed on time and returned to school as appropriate.

Support will be given to Key Stage One pupils in developing good habits.

Role of parents

Parents can support the homework policy by

- making sure that their child reads each day
- providing a suitable place for homework to be done
- making it clear that they value homework
- encouraging and praising their child when homework is completed
- being actively involved in homework activities as appropriate

Role of teachers

Each class teacher will ensure that

- homework is explained clearly to all children and support the children in recording it in their homework book.
- homework is set with due consideration for individual ability
- the child's approach to and completion of homework is monitored and discussed with parents and child.

Feedback

Homework will be marked when appropriate. For many tasks there will not be an end product as such. (ie. Children may be reading, learning tables or spellings etc.) In these cases the feedback will come in the form of notes about progress or the result of a test. In other cases homework will be marked as with any other task..

We are also interested in feedback from parents and we would like to encourage you to either write in the homework book .

Equipment

Children will be provided with a Reading Record and a homework book both of which need to be brought to school each day.

Speaking and Listening

A theme for family discussion will be chosen each week, parents, carers, friends, relatives and children will be asked to talk about the theme and make notes and comments in the homework book!

The homework policy is reviewed, along with all other policies, on a regular basis. We will take into consideration any comments and feedback from parents.

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