



Arkwright Primary School

Behaviour Policy

September 2015

Behaviour Policy

Vision Statement

Our school vision is for children to be: The best they can be!

Underpinning our vision are the values respect, responsibility and resilience.

The vision is one of pupils who, by the time they leave our school, will be informed, self-motivated and responsible citizens, working in a skilled and creative way with integrity and thoughtfulness.

They will be active learners who are able to tackle problems. They will be equipped to live comfortably with everyday demands of literacy, numeracy, technology and a moral and spiritual awareness.

Rationale

- Everyone in school has a right to be respected.

- Everyone deserves to be treated fairly.
- It is important to instil self-discipline and make children aware of the responsibility of their actions.
- We have respect for our school, the building, its grounds and its contents.
- We respect other people's property.
- We respect difference and diversity.

Aims

- To create a calm, caring, co-operative atmosphere where everyone is happy, respected safe and secure.
- To promote positive attitudes and create an environment conducive to learning.
- To raise the pupils' self-esteem through praise and celebration of achievements.
- To reward good behaviour and respond appropriately to unacceptable behaviour.
- To foster a partnership between parents and staff in implementing the behaviour policy.
- To meet the needs of all individuals by producing behaviour plans where necessary.

Objectives

- To encourage positive behaviour regularly and continually.
- To have a system for the written recording of unacceptable behaviour.
- To respond to incidents brought to the staff's attention by pupils and parents.
- To ensure that everyone responds consistently and fairly when dealing with incidents of either good or unacceptable behaviour.

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- To ensure all staff are adequately trained and supported to fulfil the aims of this policy.

A copy of this policy is available to parents on request.

This policy is displayed on the school website.

School Rules

- Our school rationale is displayed in all classrooms and around school.
- They are discussed regularly with the pupils.

In the classroom

- Each classroom has a golden time display outlining the consequences for not following the school rules.

- Classroom rationale, rewards and consequences are in line with the overall aims of the school but they may vary as appropriate to the age of the pupils.
- They are discussed regularly with pupils.

Whole school Reward System

- Class dojo - children collect dojo points .
- The child with the highest amount is rewarded in class.
- Praise
- Stickers
- Certificates
- Badges - Star of the Week.
- Teachers choose their Star of the Week. The pupils then wear a badge to share their success.
- Visits to other teachers for praise.
- Visits to the headteacher for praise.
- Whole class rewards or treats.
- Mention in good work assembly - writer of the week, mathematician of the week and reader of the week.

Lunchtime Rewards

Midday meal supervisors choose one child from their class who has shown exceptional behaviour at lunchtime.

Celebration of success

- Note home
- Friday celebration assembly
- Stars of the week display in the hall.

Consequences

- A verbal reminder of the rules.
- Verbal warnings
- Loss of Golden Time
- Temporary isolation from peers within the classroom.
- Removal of pupil to another class - classes have a partner class to send their children to.

- Loss of privileges e.g. playtime, trips, extra-curricular activity.
- Being sent home for lunch.

Serious unacceptable behaviour

- Serious incidents may override the previously mentioned procedures.
- The headteacher is involved immediately.
- Parents/carers are informed.
- Exclusion (internal or external). Either a fixed period or permanently.

This course of action is followed only when the usual means of maintaining good order in the school community have not affected a significant improvement in conduct.

Arkwright Champion

The schools Arkwright Champion reward system is a means of promoting behaviours and attitudes for learning. Each letter of the word Arkwright stands for an attitude or behaviour the school wishes to promote. Each child has an Arkwright Champion card, if an adult notices a child displaying a particular behaviour or attitude they sign the child's card. Children who complete their card are rewarded in assembly with a certificate and a prize.

The Arkwright champion card can also be signed by parents if they notice positive behaviour or attitude at home.

Expectations to be an Arkwright Champion

Attendance - attends school and arrives on time

Responsible - for belongings and actions.

Kind

Works Hard - tries their best

Respectful - follows school rules

Independent

Good Manners

Has Lots to say

Tidy

Expectations to be an Arkwright Champion

Ambitious

Responsible - for belongings and actions

Kind

Works Hard -tries their best

Respectful -follows school rules

Independent

Good Manners

Has lots to say

Trustworthy