



# Arkwright Primary School

## Accessibility Action Plan

2015-2018

In order to increase access to education for disabled pupils we plan to:

- Increase the extent to which disabled pupils can participate in the school curriculum.

Key priorities within this:

- To ensure all additional need (AN) pupils have equal access to the whole curriculum through appropriate differentiation.
- To give access to AN pupils to extra - curricular activities, adapted as necessary.
- To improve the physical environment of the school to increase the extent to which AN pupils can take advantage of education and associated services.

Agreed June 2015

Action Plan

Target	Action	Lead Person/others involved	Monitored by	Budget/resources	Target	Success criteria and evidence
To ensure all AN pupils have equal access to whole curriculum through appropriate differentiation.	<p>All staff to be observed 3 times during the academic year.</p> <p>Observations to focus on:</p> <ul style="list-style-type: none"> <li>• Clear and appropriate differentiation.</li> <li>• Additional adults deployed effectively to maximise progress of AN pupils.</li> <li>• Planning to identify AN children differentiation and support given.</li> <li>• Lessons evaluated to monitor impact of support/differentiation.</li> </ul>	<p>Headteacher</p> <p>Whole staff</p>	Headteacher	<p>TAP's funding applied for 2 AN children.</p> <ul style="list-style-type: none"> <li>• TA's to attend staff meetings.</li> <li>• TA's hours increased in Foundation Stage.</li> <li>• TA training on RW Inc</li> </ul>	Dec 2015	<p>Data analysis AN children to make at least expected progress in all year groups and across all subjects:</p> <ul style="list-style-type: none"> <li>• Monitoring of planning</li> <li>• Lesson observations</li> </ul>

Target	Action	Lead Person/ others	How plus by whom monitored	Budget/ resources INSET	Target	Success criteria plus evidence
Bridge the gap between the achievement of AN pupils and other groups.	Review IEP's and ensure they are SMART <ul style="list-style-type: none"> <li>• Whole school and class provision maps to be created after pupil progress meetings.</li> <li>• Targeted intervention IEP's to be shared with pupils.</li> <li>• Planning to show that AN pupils needs are being addressed.</li> <li>• Appropriate resources purchased.</li> </ul>	SENCO (lead person)  TA's  Teachers	Headteacher  SENCO	Staff meetings – PPA time for pupil progress meetings.  Half day SENCO for IEP reviews  Half day SENCO for provision map reviews.	July 2015 – Initial implementation sustained and monitored every half term.	All AN children will have a SMART IEP. Provision maps detailing targeted intervention will be created and reviewed half termly. Resources will be purchased to support individual AN needs.

Target	Action	Lead person/others involved	How and by whom monitored	Resources/budget	Target dates
<p>Ensure all furniture in classrooms is appropriate for AN pupils.</p> <p>Create a nurture group space to support vulnerable children.</p>	<p>Outside agencies to audit existing furniture. Staff in school to audit existing furniture in preparation for AN pupils moving through school.</p> <ul style="list-style-type: none"> <li>• Provision staff with nurture training .</li> <li>• Secure space in Children's Centre.</li> <li>• Identify vulnerable children.</li> <li>• Set up nurture group space.</li> </ul>	<p>SENCO Occupational Therapy SENTA</p> <p>SENCO Teaching Assistants</p>	<p>Headteacher Governors</p> <p>Headteacher Governors</p>	<p>Cost of new furniture if necessary.</p> <p>Success criteria and evidence. Cost of training. Purchase Resources. Rent space in Children's Centre.</p> <p>Vulnerable children will be accessing nurture group on a regular basis.</p>	<p>Autumn 2015</p> <p>All furniture will be appropriate for AN users.</p> <p>Jan 2016</p>

Target	Action	Lead Person/others involved	How/by whom monitored	Resources/budget	Target	Success criteria evidence
To make the school accessible for disabled persons including: wheelchair users.	<p>Long term plan is to install automatic doors throughout school.</p> <p>Initially install 2 automatic doors onto the playground and main entrance.</p>	<p>Headteacher</p> <p>Governors</p> <p>DCC</p>	<p>Headteacher</p> <p>Governors</p>	DCC to fund	Sept 2017	The school building to be accessible to all people regardless of disability.

Target	Action	Lead person/ others involved	How and by whom monitored	Resources/budget	Target dates	Success criteria/outcome evidence
To ensure pupils with AN participate in extra curricular activities.	<ul style="list-style-type: none"> <li>• Identify AN children.</li> <li>• Ensure school participates in 'Spirit of the games' for AN children at KS1 and 2.</li> <li>• Sustain 'I can do it' project aimed at AN pupils in KS2.</li> <li>• Increase the variety of extra curricular activities offered.</li> <li>• Staff training to upskill them in delivering extra curricular activities to include AN children.</li> </ul>	SENC  Teachers  TA's	Headteacher  Governors	School sports Premium money	Sept 2016	All children with AN will have participated in at least 1 extra curricular activity per term.